

Archdiocesan Assessment: History Hall of Fame

Magazine Cover & Article Due Date: Friday, January 29th

Animoto & Oral Presentations Begin: Monday, February 1st

Task: Select a **positive** historical leader to induct into the History Hall of Fame and analyze his/her influence on society.

Guidelines:

1. Choose a leader; must be approved by Mrs. Howard (Suggestions on Pg. 3 and 4 of this document)
 - You are not allowed to research your Confirmation Saint.
2. Research the leader and **write a 2-3 page paper in the form of a Time Magazine Article** that focuses on the leader's influence. The report **should** include the following biographical information about the leader:
 - Early & Personal Life (Family, education, etc.)
 - Political/Religious views of the leader
 - Challenges faced by the leader and how they overcame them
 - Contributions made by the leader
 - Include a quote from the person and reflect on its meaning
 - You will specifically state how the person has impacted society → **WHY should they be in the Hall of Fame?**
3. **Magazine Article/Research Paper Requirements: *Test Grade for English***
 - 10-12 Point Font (Times New Roman or Arial)
 - 2-3 Pages
 - Paragraphs should be well-constructed (Intro, Body, Conclusion)
 - Please proofread for grammatical and spelling errors
 - Bibliography must have a minimum of 4 reputable sources; all sources must be cited using MLA Format
 - Bibliography does not count as a page
 - Paper **MUST** be submitted on Google Classroom; **and a hard copy please.**
4. **Animoto Project & Presentation: *Test Grade for Social Studies***
 - Presentation must demonstrate how the leader influenced society
 - Include important elements to teach the class about the leader's life
 - Research report is **NOT** to be read during the presentation
 - Presentation should include music and a minimum of 5 pictures that are **RELEVANT** to the topic
 - The video should be neat and organized (misspelled words should be avoided)

Presentation to the Class:

- Prior to showing the Animoto video students will provide a 2-4 minute speech introducing the leader and sharing with the class why they should be inducted into the Hall of Fame.
- Note Cards are strongly recommended
- Please do not read directly from your research paper
- Please use adequate eye contact, volume, and maintain good posture

We can't stress enough to research thoroughly, DIG DEEP! This could range from reading about their personal life to researching fun facts. You will be the expert in the room on the specific person you chose, so be prepared to answer questions after your presentation. In addition, please choose someone that you find INTERESTING. If you begin researching a figure that you find is not for you please let Mrs. Howard know ASAP. There will be additional assignments due prior to the paper and presentation. Please see the next page for important dates and be on the lookout for documents in Google Classroom. You will be given time to work on this project in Social Studies and English class. However, we strongly encourage you to work on this outside of class as well.

Assessment Timeline

Week One

- **Thursday, January 7:** Introduce Hall of Fame Project/Chromebooks with Mrs. Howard
 - Students will use Chromebooks to begin research.
- **Friday, Jan 8:** Chromebooks with Mrs. Howard
 - Research/Workday
- **Friday, Jan 8:** Hall of Fame Research Posters due to Mrs. Burkman
 - A list of potential sources must be written on the back

Week Two

- **Monday, Jan 11:** Chromebooks with Mrs. Howard
 - Research/Workday-- Explain TIME Magazine Cover Template (Due with Magazine/Research Paper)

- Tuesday & Wednesday, Jan 12 & 13:** Chromebooks with Mrs. Burkman
- Research/Workday (Paper)--Begin writing first draft of the magazine article with Research Paper Packet

Thursday, Jan 14: Chromebooks with Mrs. Howard

- Twitter Quote Assignment--work on during class
- The Twitter Quote must be printed off and turned in. **DUE: Tuesday, Jan 19**
- There is also a reflection piece for the Twitter Quote assignment; this part will be completed via Google Classroom and it doesn't need to be printed. You will share the Twitter Quote with the class. **DUE: Tuesday, Jan 19**

Friday, Jan 15:

- Animoto Tutorial & Animoto Work Day with Mrs. Howard
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Week Three

Tuesday & Wednesday, Jan 19 & 20: Chromebooks with Mrs. Burkman

- Research/Workday (Paper)--Continue writing first draft of the magazine article with Research Paper Packet

Wednesday, Jan 20: Commemorative Plaque with Mrs. Howard

- Work on plaques during class (hard copy only) **DUE: Friday, Jan 22**

Thursday, Jan 21:

- Animoto Work Day with Mrs. Howard

Thursday, Jan 21: Chromebooks with Mrs. Burkman

- Magazine Article formatting and typing
- Works Cited Page **DUE TODAY**

Friday, Jan 22: Chromebooks with Mrs. Howard

- Workday (Magazine Cover or Animoto)
- Commemorative Plaque **DUE TODAY**

Friday, Jan 22: Chromebooks with Mrs. Burkman

- Magazine Article formatting and typing
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Week Four

Monday, Jan 25: Chromebooks with Mrs. Howard

- Workday (Animoto or Oral Presentation)

Monday, Jan 25: Rough Draft of Magazine Article due to Mrs. Burkman (**Hard Copy of paper, NOT cover**)

- Peer Editing/Writer's Workshop with Mrs. Burkman

Tuesday, Jan 26: Chromebooks with Mrs. Howard

- Workday (Animoto or Oral Presentation)

Tuesday, Jan 26:

- Peer Editing/Writer's Workshop with Mrs. Burkman (Final copy due Friday)

Wednesday, Jan 27: Chromebooks (Last Workday) with Mrs. Howard

Friday, Jan 29: Magazine Cover & Article DUE TODAY via Google Classroom

- You must also have a hard copy of the cover (color preferably) and article. The cover will be turned into Mrs. Howard and the article to Mrs. Burkman
- During **Social Studies** you will answer Historical Figure Reflection Worksheet (must be finished by the end of class)

Monday, Feb 1: Project Presentations Begin Catholic Schools Week during **Social Studies**

- I will take volunteers first, but I will randomly pick if there are a lack of volunteers.